

## Measuring the success of the Special Educational Needs and Disability system

	<b>Positive experience of the SEND system for children, young people and their families</b>	<b>Positive outcomes for children, young people and their families</b>	<b>Effective preparation for adulthood</b>
<b>What does success look like?</b>	<ul style="list-style-type: none"> <li>- Parents, children and young people get right support at right time; feel that they are listened to and in control</li> <li>- Planned and well-managed transition at key points</li> <li>- A joined-up, transparent and accountable system</li> </ul>	<ul style="list-style-type: none"> <li>- Improved progression and attainment at all ages</li> <li>- Clear and appropriate expectations and aspirations leading to fulfilled lives</li> <li>- More resilient families</li> </ul>	<ul style="list-style-type: none"> <li>- Increased employment</li> <li>- Choice and control over living arrangements / Independent living</li> <li>- Participation in the community</li> <li>- Health outcomes based on need and aspiration</li> </ul>
<b>Examples of data and intelligence</b>	<ul style="list-style-type: none"> <li>- SEN appeals and outcomes</li> <li>- Education, Health and Care Plans (EHCPs) completed on time</li> <li>- Local authority and parent survey data</li> <li>- Children and young people's Personal Outcomes Evaluation Tool (POET) pilot</li> <li>- Feedback from Independent Supporters</li> </ul>	<ul style="list-style-type: none"> <li>- Attainment data</li> <li>- Outcomes for looked after children</li> <li>- Destinations after Key Stage 4 &amp; Key Stage 5</li> <li>- School absence and exclusion rates</li> </ul>	<ul style="list-style-type: none"> <li>- Employment status for adults with learning difficulties and disabilities (LDD)</li> <li>- Accommodation status for adults with LDD</li> </ul>
<b>When do we expect to see an impact?</b>	<b>Short/medium term:</b> From Sept 2014 to Sept 2017	<b>Medium/long term:</b> 3 to 5 years' time	<b>Fully emerge:</b> 5 to 10 years' time